

The King David School 2015 VCE Highlights



"We are so proud of the whole cohort. They are an inspiring group of young people who show gratitude for what they have and are committed to striving for a better world - in short they are Menschen."

Marc Light

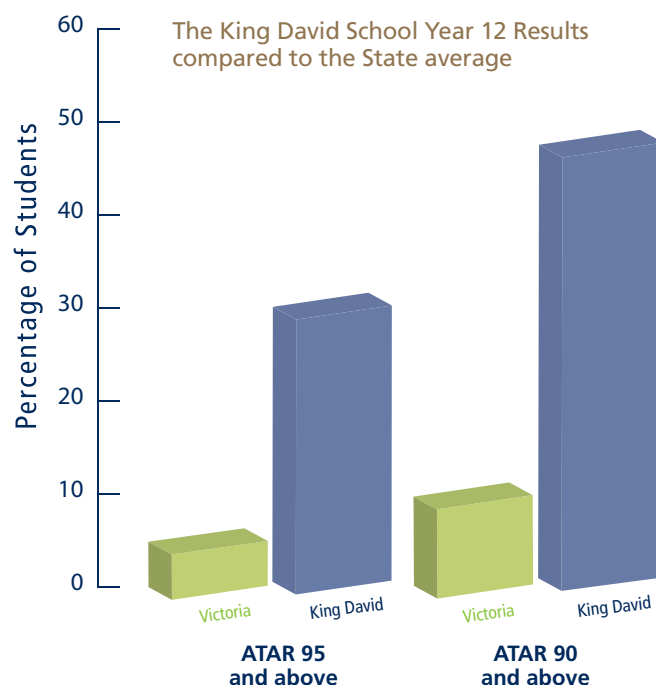
Marc Light, Principal

Highlights

There are many barometers of success in VCE. For some students, success is achieving the highest possible ATAR, for others it is gaining entry to a highly sought after course. At The King David School, our focus is on each and every student being the best that s/he can individually be. We are proud of all our students, many of whom have chosen to pursue dreams in such highly competitive and diverse fields such as Commerce, Engineering and Creative Arts.

Our VCE results place The King David School in the top 5% of the state.

- 6.3% of ATARS over 99
- 31% of all ATARs over 95
- 48% over 90
- Top ATAR 99.80
- Median Study Score 35



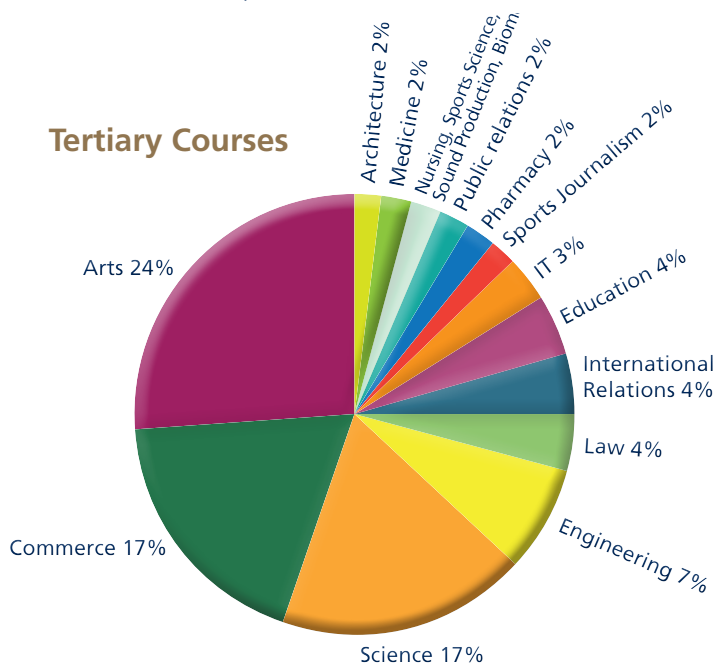
THE KING DAVID SCHOOL



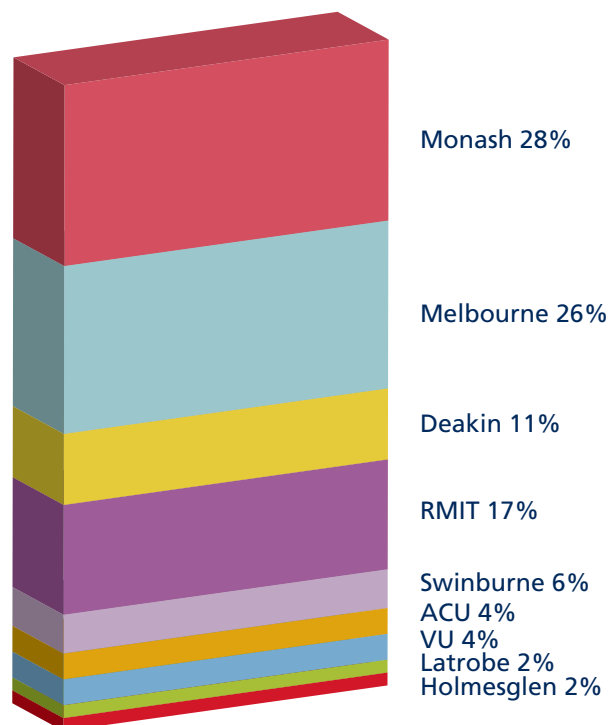
Highlights Cont'd

Tertiary Courses

Receiving a first round offer for the preferred course and institute is one of the ultimate goals of the VCE student. In 2015, 98% of students received an offer and 79% received their first or second preference.



Tertiary Places by Institution



Graduate Profiles



Sarah Sadique

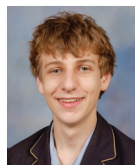
At the beginning of 2015, predicting a year of blood, sweat, tears and lots of hard work, I was pleasantly surprised by how natural the step to Year 12 was for me. While it was hard work, I realised that from the beginning of my time at King David in Year 7, the School had been training, teaching and supporting me, so that I could perform at my best.

King David is a once in a lifetime kind of school. Unlike any other school I know, King David fosters an environment that is supportive and caring. Throughout the year my teachers constantly encouraged me to approach them for help, so they could ensure I was getting the support I needed. For years King David provided me with extra lessons in English, not because I was weak in comparison to the rest of the class, but purely because I wanted the extra support and push to achieve my best.

Like anyone who reflects back on their time at King David knows, it is not just a school or a community but a home with a welcoming family which is happy to look after and nurture you every step of the way. This could not be more evident for me than in the care shown by one of my teachers, who did not even teach me in my final year. Throughout Year 12 she continued to check in on me and ask how I was progressing, as she genuinely cared. This demonstrated to me that King David not only cared about my academic success but my wellbeing too.

I will forever be a proud advocate of The King David School, not only because the School allowed me to achieve my potential academically, musically and artistically, not only because King David shaped me to be the passionate individual I am today but because it provided me with an environment where I felt cared for and encouraged to be my best.

I am taking a Gap Year in 2016 and start first year Medicine at Monash University in 2017.



Gabi Abrahams

I am a proud graduate of fourteen years of education at The King David School. I believe the incredible social cohesion of my year level is a testimony to the caring, friendly and accepting atmosphere King David provides through its teachers and staff, and that is reciprocated by its students.

The King David School has provided me with an incredibly diverse array of opportunities beyond the core curriculum. I relish my time in the orchestra, and the excited buzz of performing to an audience. Since Year 9 I have participated in debating, competing in traditional and British Parliamentary debates. In Years 10 and 11 an opportunity to combine two of my passions - science and humanities - arose in the Victorian Young Physicists' Competition. It was exciting and engaging, the State title being awarded to the KDS team in both years, a credit to the physics and debating education our team had received.

Having graduated from the FIRST Lego League, I was a keen member of the School's FIRST Robotics Team – AI Robotics. On entering university, I have already realised the huge benefits of participating in and mentoring various robotics teams. The skills I have gained include programming, computer aided design and teamwork.

I treasure my experiences and friendships made at King David. Academically I am indebted to the teachers who have guided me throughout my studies, who have always been ready and willing to offer the maximum amount of support possible.

I am looking forwards to my studies in the Bachelor of Science course at the University of Melbourne in 2016. I am interested in pursuing a career in science and technology, and continue to play jazz piano.